



I WANT MY HAT BACK

Age Level: PreK-3, SPICE I & II (Autism Spectrum programs)

Time: 30 minutes (+10 minutes for optional activity)

Standards:

CCSS.ELA.Literacy.RL.3.7 - Explain how specific aspects of a text's illustrations contribute to what is conveyed by words.

CCSS.ELA.Literacy.RL.3.3 - Describe characters (their feelings) in a story and explain how their actions contribute to sequence of events.

CCSS.Math.Content.K.CC.B.4.A - When counting objects, say the number names in standard order, pairing one object with one number name.

Learning Targets:

I can describe a character's feelings.

I can guess what the character is going to do next.

I can count twenty objects.

Materials/ Resources:

I Want My Hat Back book

20 Sheets of red paper

Special Surprise Guest

Optional: Hole punchers and string for every student

The Set-Up:

Ask students, "Have lost something. How did you try to find it? Well, Bear has lost something. Let's see if he finds it."

Teaching Activities:

Read: I Want My Hat Back

Pause during the story and ask about Bear and what he might be thinking and feeling.

Ask what students to guess what Bear is going to do based on what he is thinking and feeling.

**Especially on
this page**



