



THUNDER CAKE

Age Level: PreK-2

Standards:

CCSS.ELA.Literacy.RL.K.2 - Recalling details, sequence of events.

CCSS.ELA.Literacy.RL.2.3 - Describe how characters respond to challenges.

Learning Targets:

I can place the main events of the story in order.

I can tell what problem Patricia has to solve.

Materials & Resources:

Thunder Cake

book

Main Events Pictures- one set per two students.
(I cut them out & laminated mine to use again)

The Set-Up:

I am going to do three actions and after I do them, I need you to copy them.

First, pat head. Second, flap arms. Third, wobble knees. Have students copy the actions.

Ask, "What did I do first?" Students respond. "What did I do last?" Students respond. You all did a very amazing thing. You put my actions in a sequence. You put them in the correct order. As we read this story, I want you to think about Patricia's (the little girl's actions) and see if you can remember the order they go in."

Teaching Activities:

Thunder Cake

Read: *Thunder Cake* by Patricia Polacco. Have students count with you as when the protagonist hears thunder.

Partner Share: Can you remember some of the things Patricia did to show she was brave? Turn toward a partner and talk about how many times Patricia was brave.



