

STELLALUNA & WHAT DO YOU DO WITH A TAIL LIKE THIS?

Age Level: PreK - 1, SPICE I & II (Autism Spectrum) programs

Time: 50-60 minutes (Lesson covers reading and science)

Standards:

CCSS.ELA-Literacy.RL.K10 - Actively engage in reading activities with purpose and understanding.

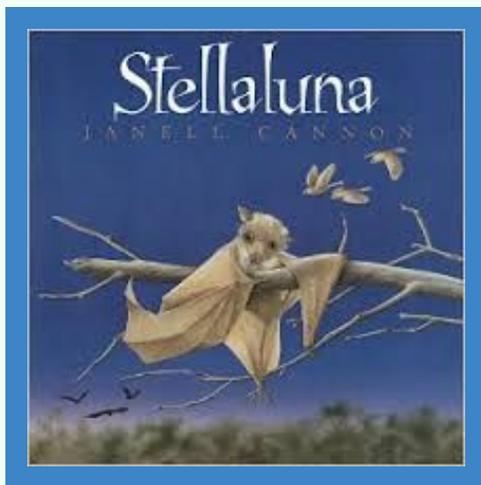
CCSS.ELA-Literacy.RL.1.5 - Explain differences between books that tell stories and books that give information.

Science Standard: Identify five senses and their related body parts.

Learning Targets:

I can tell the difference between fiction and nonfiction.

I can say the five senses and how I use them.



Materials/ Resources:

Various objects (see Set-Up)

Stellaluna book

What Do You Do With a Tail Like This? Book

A variety of animals (you can use toys, pictures, or figurines)

Colored pencils

Paper

The Set-Up:

Arrange students in groups. Place various objects on the tables for each group (example: apple, bell, fluffy toy, polished rock, bar of soap, toy clappers, etc.) I would just grab things from around the classroom. Four or five objects at each table. Ask students to just explore the objects however they would like (but no eating).

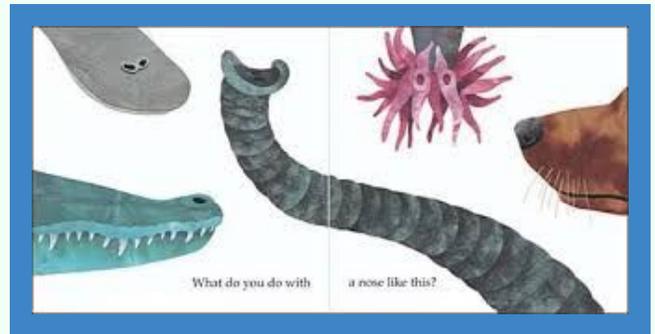
After five minutes, review the five senses. Which part of our body did we use on the soap (smell, touch). Talk with your table about what you did with each of the objects. Explain the five senses.

Teaching Activities:

We are going to read a book about animals that do crazy things (well, crazy for humans) with different parts of their bodies.

Read: *What Do You Do With a Tail Like This?*

Stop at each page and ask them to guess which animals they are and what they think their noses, tails, eyes, etc. can do.



Ask students to select one animal toy and have them guess what it does with its mouth, its tail, its nose. Have students write down the words: eyes = see; ears = hear; nose = smell; mouth = taste; whole body = touch.

Brain Break: Tell students to stand up and flap their arms like they are flying. Ask them, “What types of animals fly?” Wait for responses. Tell them to keep

flapping and keep guessing. Explain they have to flap and fly until they guess the animal in the next book: A bat!

Read: *Stellaluna*

As you are reading, guide students into noticing how the birds use their wings and what their mouths taste. Pause and ask them how they are able to have same mouth but different tastes or they both have feet but perch differently.

After the story discuss what happened and how we can be different, but still be friends. And how some animals use different body parts for different things.

Ask students to go back to their table groups and talk about the first book, *What Do You Do With a Tail Like This?*

Ask them to talk about the second book *Stellaluna*.

Share with your table which one you liked the best and give a reason why.

Explain how the two books were the same?

Did you notice any differences between the two books?

Give explanation: *Stellaluna* told a story. It had a character and a problem. This type of story is called fiction. It is made up. It is not real.

What Do You Do With a Tail Like This? Had a lot of facts. Facts are real; they are true. This is called nonfiction.

Closure:

Ask students to show their answers without talking. “I am going to say a sense and you have to act out how it is used.” Smell. Taste. Touch. Sight. Hearing.