



A FRIEND FOR MOLE

Age Level: PreK-1, SPICE I & II (Autism Spectrum) programs

Common Core State Standards:

CCSS.Literacy.RL.K.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Science Standard: Life Science: Organisms and Environments:

Arizona - S4C3PO2 - Compare habitats in which plants and animals live.

Learning Targets:

- I can tell the lesson of the story.
- I can tell three details of the story.
- I can match animals to where they live.

The Set-Up:

Ask, “Is anyone in here afraid of something?” “What are you afraid of?”
In this book Mole has a big problem. He’s scared. Let’s see how Mole solves his problem.



When asked, “Is anyone here afraid of something?”



Teaching Procedures:

nd for Mole. Read

As you read, stop and ask questions about Mole. Why do you think Mole is afraid? Why do think Wolf is afraid?”

“Where does Mole like to stay?” and “Where does Wolf live?”

Look to your partner and explain the main problem of this story? What is Mole’s struggle?

Partner Discussion: (I did this activity with Best Buddies where mainstream students are partnered with a student with a disability, but change the questions so they suit your class.)



Tell your partner about a time you were afraid.
What helped you overcome the fear?
Do you have anything in common with your partner?
With the solution to your fears?

Allow student to brainstorm ideas of how they can help each other when they are afraid.
What was your solution to your fears? In this story, what was Mole's solution to his fears?

Science Connection:

Give each pair of students one "A Friend for Mole Habitat Chart" and one set of animals. Work in pairs to match the animal to its home. (I printed in color and laminated the charts in order to reuse every year.)

